

TERM 4 - WEEK 1

Welcome to Term 4! We hope that you have enjoyed the school holidays and feel rested and ready to go for Term 4. We are looking forward to reconnecting remotely with our students in the first weeks of Term 4 remotely, and then getting back into the classroom from Week 2. Remote learning for Week 1 will run in the same model as Term 3. Daily learning tasks will be posted on Seesaw, and Webex meeting times will also be posted there.

Please reach out to us via email or through your child's Seesaw account if there is anything you need or that we can do to assist you and your child in the transition back to remote learning this term. We understand it takes a lot of resilience and motivation to learn remotely for this extended period of time and we are here to support you and your family in any way we can. We are incredibly grateful for your support and proud of the efforts and successes the Year 4 students have displayed this year.

Epic Books - Each Year 4 student should be aiming to read independently for a minimum of 15 minutes per day. This could be a book they have at home, or on Epic books.

4A - mtz7432

4B - jzl1836

4C - yuq1133

WEBEX	<p>Class meeting time: 8:45am.</p> <p>Small focus groups will run on Monday, Tuesday and Wednesday as they did in Term 3. <u>Please check SEESAW for Webex links, focus group times and topics.</u></p> <p>On Thursday and Friday, we will not have webex focus groups. Students will complete self-directed tasks that will incorporate 'device free' learning as teachers prepare for the return to school in Week 2.</p>
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An overview of Week 4's learning:

See below for some of the topics/activities to be covered this week:

Literacy	<p>This week we will be revising the spelling phonemes and graphemes we learned in Term 3.</p> <p>For reading, we will look at some non-fiction texts to improve our vocabulary and general knowledge, as well as improve our reading fluency.</p> <p>We will be writing personal recounts based on our experiences over the school holidays. Students may not have many typically 'exciting' holiday tales - but we encourage them to think about the things they had fun doing, whether this was a bike ride to the park, or eating dinner outside, or something else.</p>
Maths	<p>We will be revising a number of mathematical concepts covered across the year so far. These may include but are not limited to (addition, subtraction, multiplication, time, area/perimeter, converting between different units of measurement).</p>
Wellbeing/PBIL	<p>Students will be exploring the things they value and have missed about our school. Their input will hopefully help to shape the new "School Values" we hope to launch in 2021.</p>

If you would like more detail about the learning tasks, they can be seen on your child's SeeSaw account.

Submitting daily learning tasks:

Daily tasks and activities are to be **submitted by 8pm** on the day they were received. If for some reason this is not possible, your child should make contact with their classroom teacher.

Specialist classes:

Each week your child's specialist teachers will set learning tasks relating to Physical Education, Visual Arts and French. Below you will find a brief description of each lesson. More details can be found in your child's SeeSaw account.

Physical Education	Visual Arts	French
<p>Students will develop different skills involved in Gymnastics including balance, control and travelling.</p> <p>Learning Intention: I can perform different rolls with control, coordination and care.</p> <p>Success Criteria: I can use my core and arm strength to perform the rolls with control.</p>	<p>Students will be producing a final copy of their freedom poster.</p> <p>Learning Intention: I am learning to refine and develop my ideas.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> - I can produce a good copy of my poster inspired by the idea of what freedom means to me. - I can produce a poster that shows my efforts to develop and communicate my ideas and improve my visual art skills. 	<p>LANGUAGENUT TOPIC: LES VETEMENTS/THE CLOTHES - REVIEW</p> <p>Learning Intention: I can work on Languagenut topic 'les vetements/Clothes' Part 2.</p> <p>Success Criteria: I can complete all the Languagenut tasks 'Clothes' Part 2 and score lots of medals.</p>

Kind Regards,
 Hayden Callahan, Amy Cain and Belinda Ahern