

Year 5/6 Lockdown 6 Week 8 Outline

This 'Weekly Outline' is to inform you of the learning tasks being set on SeeSaw and how students can interact with their teachers and their learning. If students complete all the tasks for the day they can continue their learning by completing their daily spelling activities, reading to self, Restaurant Proposals or working on their TalkTime presentations.

Attendance at our meetings has been fantastic over the past week. Let's keep that up! Just to confirm, the 10:15am meeting will now be a compulsory component of the day with a structured lesson by your classroom teacher. We will explicitly discuss the focus task for the day and work with students to formulate their responses. To miss this meeting will be to miss a task for the day. At the end of the second meeting, the students will then upload their work from this meeting straight to Seesaw. It is important for student learning and connection that they are present in both of these daily meetings.

Please see the week's outline below.



Monday 30/8	Tuesday 31/8	Wednesday 1/9	Thursday 2/9	Friday 3/9
<p>Morning WebEx Meetings</p> <ul style="list-style-type: none"> 8:45am (compulsory whole class daily check in with a Phonics focus) <p>READING</p> <ul style="list-style-type: none"> Novel Study (Chapters 10 - 12) Read to self <p>SPELLING</p> <ul style="list-style-type: none"> Prefix 'Uni', 'bi' and 'tri' meaning one, two and three <p>ESSENTIAL ASSESSMENT</p> <ul style="list-style-type: none"> My Numeracy <p>Second Meeting/Task 10:15</p> <p>WELLBEING LESSON</p> <ul style="list-style-type: none"> TRP 10:15am-11:15am (Compulsory/ instructional teaching/teacher feedback/work clarification) 	<p>Morning WebEx Meetings</p> <ul style="list-style-type: none"> 8:45am (compulsory whole class daily check in with a Phonics focus) <p>MATHS</p> <ul style="list-style-type: none"> Decimals <p>SPELLING</p> <ul style="list-style-type: none"> Spelling Grid <p>Second Meeting/Task 10:15</p> <p>WRITING LESSON</p> <ul style="list-style-type: none"> Creative writing 10:15am-11:15am (Compulsory/ instructional teaching/teacher feedback/work clarification) 	<p>Morning WebEx Meetings</p> <ul style="list-style-type: none"> 8:45am (compulsory whole class daily check in with a Phonics focus) <p>WELLBEING</p> <ul style="list-style-type: none"> TRP <p>READING</p> <ul style="list-style-type: none"> Novel Study Read to self <p>Second Meeting/Task 10:15</p> <p>PBIL LESSON</p> <ul style="list-style-type: none"> Restaurant (final) 10:15am-11:15am (Compulsory/ instructional teaching/teacher feedback/work clarification) 	<p>Morning WebEx Meetings</p> <ul style="list-style-type: none"> 8:45am (compulsory whole class daily check in with a Phonics focus) <p>WRITING</p> <ul style="list-style-type: none"> Creative writing <p>ESSENTIAL ASSESSMENT</p> <ul style="list-style-type: none"> My Literacy <p>Second Meeting/Task 10:15</p> <p>MATHS LESSON</p> <ul style="list-style-type: none"> Statistics and probability 10:15am-11:15am (Compulsory/ instructional teaching/teacher feedback/work clarification) 	<p>Morning WebEx Meetings</p> <ul style="list-style-type: none"> 8:45am (compulsory whole class daily check in with Phonics/Spelling test) <p>CIRCUS SKILLS (incursion)</p> <ul style="list-style-type: none"> 10:45-11:15am WebEx Experience Lead by circus skills extraordinaire HAYDEN O'BRIEN <p>WEEKLY REFLECTION</p> <p>SPELLING TEST</p> <ul style="list-style-type: none"> Prefix 'Uni', 'bi' and 'tri' meaning one, two and three <p>PERSONAL WELLBEING</p> <p>(catch-up on unfinished work)</p>

Daily practice for ALL- Read to self, Talk Time and Spelling

If you would like more detail about the learning tasks, they can be seen on your child's SeeSaw account.

Next week we have **another** whole school optional challenge which encourages you to create **juggling balls**. Why...,might you ask?

Juggling engages your problem-solving skills. You can't just throw all the balls up in the air and hope everything comes together! This is why juggling is excellent for helping you master the art of concentration.

Juggling is challenging and be difficult to master at first, and like reading, playing music or throwing a ball, it becomes easier once you've learned the basics and practiced it.

To help us explore how to juggle we have engaged with circus skills extraordinaire **Hayden O'Brien** who will be coming to us live via Zoom on **Friday September 3rd at 10:00am and 10:45am. At these sessions he will** show us some of his amazing skills and to give everyone a lesson on how to juggle.

We hope your child is able to participate and perhaps you too! We think it will be a lot of fun. There will be two sessions running, one tailored to a Foundation to Year 2 audience at **10:00am to 10:30am** and another for the Year 3 to Year 6 crew from **10:45am to 11:15am**.

There will be more information to look out for on Seesaw early next week and we hope that you will enjoy the juggling session and the challenge of learning this skill

	Monday		Tuesday		Weds		Thurs		Friday
French	12.30	FA/FB	11.30	1C/1D	11.30	3A/3B	11.30	5/6C – 5/6D	No specialist sessions on Friday and hoping we're back here anyway
	12.50	FC/FD/FE	11.50	2A/2B	11.50	4A/4B	11.50	On-site	
	1.10	1A/1B	12.10	2C/2D	12.10	5/6A – 5/6B	12.10		
	12.30	5/6C – 5/6D	11.30	FA/FB	11.30	On-site	11.30	3A/3B	

Phys Ed	12.50	1C/1D	11.50	FC/FD/FE	11.50		11.50	4A/4B
	1.10	2A/2B	12.10	1A/1B	12.10		12.10	5/6A – 5/6B
	1:30	2C/2D						
Art	12.30	3A/3B	11.30	5/6C – 5/6D	11.30	FA/FB	11.30	1C/1D
	12.50	4A/4B	11.50	On-site	11.50	FC/FD/FE	11.50	2A/2B
	1.10	5/6A – 5/6B	12.10		12.10	1A/1B	12.10	2C/2D
Science	12.30	On-site	11.30	3A/3B	11.30	5/6C – 5/6D	11.30	FA/FB
	12.50		11.50	4A/4B	11.50	1C/1D	11.50	FC/FD/FE
	1.10		12.10	5/6A – 5/6B	12.10	2A/2B	12.10	1A/1B
					12:30	2C/2D		